LPDC Meeting November 3, 2022 3:30 - 4:45 pm

Members Present: Jennifer Barlow, Sherry Arcuri, Brenda Bosley, Donna Keenan

<u>IPDP Approval</u> Cathy Kurtz Tricia Farr		
<u>First Approval</u> Cathy Kurtz	-The Knowledge Gap Book Study, Ashland University, 1 Sem. Hour -The Writing Revolution Book Study, Ashland University, 1 Sem. Hour	
Laura Gallatin Jennifer Barlow Susan Souhrada	 -LETRS Training, American College of Education, 12 Sem. Hours -LETRS Training, American College of Education, 12 Sem. Hours -Wellness Wednesday PD's, District PD, 1.2 CEU -County Common PD Day, District PD, .7 CEU -The OCTM Conference, Cincinnati, 1.6 CEU -Public School Works, District PD, 7.8 CEU 	
Candice Krieg	-EDU 514 Higher Education Administration Writing and Processes, Tiffin University, 2 Sem. Hour -EDU 541 Educational Research, Tiffin University, 2 Sem. Hour	
Malynda Perchinske	•	
First and Second Approval		
Rob Howells	 -EDLS 501 Vision and Goals School Leaders, Ashland University, 1 Sem. Hour -EDLS 502 Critical Concepts Fiscal Management, Ashland University, 1 Sem. Hour -EDLS 503 Critical Concepts In Human Resources, Ashland University, 1 Sem. Hour -EDLS 511 Theories of Instruct Leader, Ashland University, 1 Sem. Hour -EDLS 512 Issues Impact Student Achievement, Ashland University, 1 Sem. Hour 	

Queen Quehanda	EDLS 513 Improving Instruction, Ashland University, 1 Sem. Hour
Susan Souhrada	-WEP Training, District PD, .3 CEU
	-Public School Works, District PD, .78 CEU
	-Wellness Wednesday PD's, District PD, 1.2 CEU
Rachel Neenan	-LETRS Training, American College of Education, 12 Sem. Hours
Mike Baddock	-Gifted Book Study, Project Based Learning, 1.5 CEU
	-WEP Training, District PD, .3 CEU
	-Project Ignite, District PD, 1.2 CEU
Second Approval	
Lisa Pitts	-Special Education Law Course # EDUC-717Z, University of LaVerne
	Online, 3 Sem. Hour
	-Understanding Dyslexia Course #EDUC-717M, University of LaVerne
	Online, 3 Sem. Hour